

# GEORGE WEBSTER

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**AREAS OF SPECIALIZATION** Post-Kantian European Philosophy (incl. German Idealism) · Philosophy of Science · Metaphysics

**AREAS OF COMPETENCE** Early Modern Philosophy · Ethics · Kant · Philosophy of Physics

## EMPLOYMENT

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### **KEBLE COLLEGE, UNIVERSITY OF OXFORD**

2023 Vice Sub Dean

2020 - 23 Junior Dean

Duties: Meeting with students to discuss welfare issues; signposting to and liaising with College, University, and Oxfordshire support services; responding to out-of-hours emergencies; reporting to College committees; advising on matters of non-academic discipline.

### **WADHAM COLLEGE, UNIVERSITY OF OXFORD**

2021 Subject Specific Study Skills Advisor (Philosophy Subjects)

Duties: Advising on study skills to help first-year undergraduates with the transition to higher education.

### **HEGEL SOCIETY OF GREAT BRITAIN**

2018 - Editorial Assistant for the *Hegel Bulletin*, published by Cambridge University Press

Duties: Copyediting accepted articles to ensure conformity to house style.

## EDUCATION

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2023 **DPHIL IN PHILOSOPHY – WADHAM COLLEGE, UNIVERSITY OF OXFORD**

*Awarded without corrections*

Thesis: ‘Difference and Structure: Deleuze and Ontic Structural Realism’

Examiners: Dr Adam Caulton (internal); Prof. Steven French (external)

Supervisors: Prof. Adrian W. Moore; Dr James Read

2017 **SUMMER SCHOOL IN ANCIENT PHILOSOPHY – UNIVERSITY COLLEGE LONDON**

2015 **MA IN CONTINENTAL PHILOSOPHY – UNIVERSITY OF WARWICK**

*Awarded with Distinction (first in cohort)*

2014 **BA (HONS) IN PHILOSOPHY – UNIVERSITY OF HULL**

*Awarded with 1st Class Honours*

## AWARDS (MERIT-BASED)

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- 2019      **Senior Scholarship**, Wadham College, University of Oxford.  
Awarded for academic performance and contribution to College.  
Value: £500 + meals entitlement.
- 2017      **Wadham College – Philosophy Faculty Herbert Spencer Scholarship**, Wadham College & Philosophy Faculty, University of Oxford.  
Awarded for the DPhil in Philosophy.  
Approximate value: £66,000 (tuition fees, college fees and stipend).
- **AHRC North West Consortium Doctoral Training Partnership (NWCPTP) Studentship**, Lancaster University.  
Awarded for the PhD in Philosophy, to be supervised by Prof. Alison Stone. (Declined for DPhil at Oxford.)  
Approximate value: £56,000 (tuition fees and maintenance grant).
- 2015      **Departmental Prize for Outstanding Performance**, University of Warwick.  
Awarded for highest ranked Distinction in MA cohort.  
Value: £40.
- 2014      **Higher Education Funding Council for England Postgraduate Support Scheme (Mentoring for Progression) Award**, University of Essex.  
Awarded for the MA in Philosophy. (Declined for MA at Warwick.)  
Value: £5,000.
- **School of Philosophy and Art History MA Living Expenses Award**, University of Essex.  
Awarded for the MA in Philosophy. (Declined for MA at Warwick.)  
Value: £3,000.

## PUBLICATIONS

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### PAPERS IN PEER-REVIEWED JOURNALS

1. 'The Metaphysics Science Needs: Deleuze's Naturalism'. (2023). *European Journal of Philosophy*, 1-27. <https://doi.org/10.1111/ejop.12909>.
2. 'Rethinking Maker: Hegel's Realism Revisited'. (2023). *Hegel Bulletin*, 44(2): 297-320. <https://doi.org/10.1017/hgl.2022.14>.

### REVIEWS

1. 'Jacques Derrida: *Heidegger: The Question of Being and History* (trans. G. Bennington)'. (2016). *Phenomenological Reviews*, 2: 81. <https://doi.org/10.19079/pr.2016.11.web>.

## TALKS

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### INVITED TALKS

- 2024\* Title tbc.  
Science and Other Different Things: Variations on Deleuzian Themes (workshop convened by Sara Franceschelli & Adrian W. Moore), Maison Française d'Oxford, University of Oxford. \*Upcoming.
- 2021 Response to Lewis Wang, 'Hegel and the Problem of Poverty'  
25<sup>th</sup> Annual Oxford Graduate Philosophy Conference, University of Oxford.
- 'The Metaphysics Science Needs: Deleuze's Naturalism'  
DPhil Seminar, University of Oxford.
- 'Rethinking Maker: Hegel's Realism Revisited'  
DPhil Seminar, University of Oxford.
- 2018 Response to Gareth Polmeer, 'Reason and Eternal Essence: Spirit, Absolute Knowing and the Poetry of Hegel's Logic'  
Annual International Hegel Work-in-Progress Workshop, University of Oxford.

### REFEREED TALKS

- 2023\* 'Hegel and Quantum Gravity'  
Annual Conference for the Australasian Society for Continental Philosophy, University of Sydney. \*Upcoming.
- Combined UK Kant Society & Hegel Society of Great Britain Annual Conference, St Edmund Hall, University of Oxford.
- 2022 'The Metaphysics Science Needs: Deleuze's Naturalism'  
Annual Conference of the Society for European Philosophy, Newcastle University.
- 2021 'Rethinking Maker: Hegel's Realism Revisited'  
Examining the End of Hegel's Logic: Objectivity, Idea and Nature, University of Warwick.
- 2019 'Deleuze, Structure, and Structural Realism'  
12<sup>th</sup> Annual Deleuze & Guattari Studies Conference, Royal Holloway University.
- 2016 'Transcendence, Immanence and Negation in Hegel and Deleuze'  
Annual Conference of the British Postgraduate Philosophy Association, University of Reading.

## TEACHING

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2019 - 23 **UNIVERSITY OF OXFORD**

2019 - 21 **GENERAL PHILOSOPHY**

Content: A first-year introduction to epistemology and metaphysics, covering knowledge, scepticism, induction, mind and body, free will, personal identity, and the problem of evil.

Delivery: Classes – approx. 9 students\* (2019); Paired tutorials *online* – 14 students (2021). \*As TA.  
Feedback: ‘Explained subject matter clearly’ (100% strongly agree or agree); ‘Stimulated interest in subject matter’ (100% strongly agree or agree); ‘Helped me to better understand the material’ (100% strongly agree or agree); ‘Encouraged participation by all students’ (100% strongly agree); ‘Provided helpful comments on written work’ (100% strongly agree).  
‘George has been such an amazing tutor over the past two terms – I’ve learned so much from him and he has made Philosophy very enjoyable!’ (anonymous student comment).  
‘He was very kind and always checked up with us, and I always felt comfortable approaching him if I were to have a welfare issue’ (anonymous student comment).  
‘His break down of concepts into abstract analogies was the best form of teaching I have ever had, and I think he personalised it just for me’ (anonymous student comment).

2019 - 23

### **MORAL PHILOSOPHY**

Content: A first-year introduction to Mill’s *Utilitarianism* and its rivals.  
Delivery: Classes – approx. 9 students\* (2019); Paired tutorials *online* – 14 students (2020); Singleton tutorials – 1 student (2023). \*As TA.  
Feedback: ‘Explained subject matter clearly’ (100% strongly agree or agree); ‘Stimulated interest in subject matter’ (100% strongly agree); ‘Helped me to better understand the material’ (100% strongly agree or agree); ‘Encouraged participation by all students’ (100% strongly agree); ‘Provided helpful comments on written work’ (100% strongly agree or agree).  
‘Clear and detailed marking of essays with key points to improve upon. This was developed with discussion of issues in the tutorial as well as talking about key themes in the topic to improve overall understanding’ (anonymous student comment).  
‘Always ensured understanding of who he was teaching. Clear communication when explaining concepts and ways we could improve our work’ (anonymous student comment).

2022

### **INTRODUCTION TO LOGIC**

Content: A first-year introduction to the syntax and semantics of propositional and predicate logic with and without identity, also covering formalization and natural deduction.  
Delivery: Classes – 6 students\* (2022). \*As TA.  
Feedback: ‘Explained subject matter clearly’ (100% strongly agree or agree); ‘Stimulated interest in subject matter’ (100% strongly agree); ‘Helped me to better understand the material’ (100% strongly agree); ‘Encouraged participation by all students’ (100% strongly agree or agree); ‘Provided helpful comments on written work’ (100% strongly agree or agree).  
‘George helped me a lot by explaining aspects of logic that I didn’t understand in simpler ways, and his teaching methods greatly improved my level of skill in areas such as natural deduction’ (anonymous student comment).  
‘George was a helpful, energetic, encouraging, knowledgeable and fun teaching assistant, and my knowledge and skill regarding logic would not be at its current level without his tutelage. It was a pleasure to be taught by him’ (anonymous student comment).

2019 - 23

### **113 POST-KANTIAN PHILOSOPHY**

Content: A later-year course covering Hegel, Schopenhauer, Nietzsche, Husserl, Heidegger, Sartre and Merleau-Ponty.  
Delivery: Singleton tutorials – 4 students (2019); Singleton tutorials – 2 students (2020); Singleton tutorials – 3 students (2022); Singleton tutorials – 1 student (2023).  
Feedback: Anonymous feedback not possible.

2023

### **128 PRACTICAL ETHICS**

Content: A later-year course covering numerous topics, including the doctrines of doing and allowing and double effect, the moral demands of affluence, and death.  
Delivery: Singleton tutorials – 1 student (2023).  
Feedback: Anonymous feedback not possible.

2020 - 21	<b>199 UNDERGRADUATE THESIS SUPERVISION</b>
Delivery:	Regular one-to-one supervision meetings for a dissertation on Deleuze and Wittgenstein (2020 - 21). (Co-supervised with Prof. Stephen Mulhall.)
Feedback:	Anonymous feedback not possible.
2023	<b>SUPPLEMENTARY SUBJECT IN THE HISTORY AND PHILOSOPHY OF SCIENCE</b>
Content:	A later-year course taken by students reading for science degrees, covering induction, confirmation, Popper and falsificationism, Kuhn and incommensurability, and realism and anti-realism about science.
Delivery:	Classes – 5 students (2023).
Feedback:	No formal feedback mechanism.

## ACCESS AND OUTREACH

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### 2022 - 23      **UNIVERSITY OF OXFORD**

I regularly contributed to initiatives run by the University and its colleges aimed at supporting access to higher education (and Oxford) among underrepresented groups. This included delivering lecture-style academic taster sessions, providing research project supervision and sample tutorials, and advising on the application and admissions process.

#### **CHRIST CHURCH, UNIVERSITY OF OXFORD**

2023	Admissions interview demonstration for ‘Horizons’ programme
-----	Academic taster session for ‘Aim for Oxford’ programme in Durham
-----	Academic taster session at Woodhouse College, London Borough of Barnet
-----	Academic taster session for visiting school group
2022	Project supervision for ‘Aim for Oxford’ residential programme

#### **WADHAM COLLEGE, UNIVERSITY OF OXFORD**

2023	Academic taster session for visiting school group x2
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#### **OPPORTUNITY OXFORD, UNIVERSITY OF OXFORD**

2023	Senior Student Supporter for residential programme
2022	Senior Student Supporter for residential programme

#### **UNIQ, UNIVERSITY OF OXFORD**

2022	Tutorials for PPE summer course
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## OTHER TRAINING AND QUALIFICATIONS

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2023	<b>DBS Enhanced Certificate</b> , Disclosure and Barring Service.
-----	<b>Getting Started with Vevox</b> , Centre for Teaching and Learning, University of Oxford.
-----	<b>Active Learning with Vevox</b> , Centre for Teaching and Learning, University of Oxford. A two-part introduction to ‘Vevox’, a software platform used for live polling, Q&A, quizzes, collecting feedback and other pedagogical activities.

- **Teaching and Learning Technology Showcase**, Department of Computer Science in association with the Centre for Teaching and Learning and the Digital Innovation Lab, University of Oxford.
- **Equality and Diversity Briefing**, Equality and Diversity Unit, University of Oxford.
- **An Introduction to Inclusive Teaching at Oxford**, Centre for Teaching and Learning, University of Oxford.
- **Introduction to Writing for *The Conversation***, Humanities Researcher Development and Training Programme (in partnership with the Social Sciences Division), University of Oxford.
- **Engaging Media Communications for Academics**, Humanities Researcher Development and Training Programme (in partnership with the Social Sciences Division), University of Oxford.
- 2020 **Introduction to Safeguarding**, Oxfordshire Safeguarding Children Board.
- **First Aid at Work**, Aphis Training Services (expires 16 Sep 2023).
- 2019 **Junior Dean Training**, Oxford University Peer Support Programme.
- **Sexual Violence Awareness Training**, Conference of Colleges Welfare Forum in collaboration with Oxfordshire Sexual Abuse & Rape Crisis Centre (OSARCC).

## SERVICE

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	<b>ANONYMOUS REFEREEING</b>	
2023	<i>The Routledge Handbook of Philosophy of Responsibility</i> , ed. Maximilian Kiener (London & New York: Routledge, Forthcoming)	
2021	25 <sup>th</sup> Annual Oxford Graduate Philosophy Conference	
2020	'Themes in Metaphysics', special issue of <i>Pli: The Warwick Journal of Philosophy</i>	
	<b>CONTRIBUTION TO COLLEGE (OXFORD)</b>	
2020 - 23	Undergraduate admissions interviewing and decision-making	Keble College
-----	Member of Domestic Committee	Keble College
-----	Member of Welfare Committee	Keble College
2022	Member of selection panel for Junior Dean recruitment	Keble College
2018 - 19	MCR Welfare Officer	Wadham College
	<b>ASSESSING AND EXAMINING</b>	
2023	Collections marking for Introduction to Logic	Hertford College
2020 - 23	TSA essay marking for undergraduate admissions	Keble College
2021	Exam marking for Nineteenth-Century Philosophy (PPR.214)	Lancaster University
2020	Collections marking for 113 Post-Kantian Philosophy	Wadham College

## REFERENCES

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Dr Jeremy David Fix (Professional & Teaching)  
Associate Professor and Fellow and Tutor in Philosophy  
Keble College, University of Oxford  
[jeremy.fix@philosophy.ox.ac.uk](mailto:jeremy.fix@philosophy.ox.ac.uk)

Prof. Steven French (Academic)  
Professor of Philosophy of Science  
University of Leeds  
[s.r.d.french@leeds.ac.uk](mailto:s.r.d.french@leeds.ac.uk)

Prof. Adrian W. Moore (Academic & Teaching)  
Professor of Philosophy and Tutorial Fellow in Philosophy  
St Hugh's College, University of Oxford  
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Dr James Read (Academic)  
Associate Professor and Tutorial Fellow in Philosophy  
Pembroke College, University of Oxford  
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Prof. Alison Stone (Academic & Professional)  
Professor of Philosophy  
Lancaster University  
[a.stone@lancaster.ac.uk](mailto:a.stone@lancaster.ac.uk)